LOGITECH EDUCATION TEAM

RETHINK TOOLKIT

Some takeaways and learnings from our first Rethink Education session

TEACHERS WERE PRIMARY LINE RESPONDERS
THROWING INTO THE GAP

Implemented new teaching models overnight

Guided students through a pandemic

Asked to solve problems with little support or training

1.6 STUDENTS WERE IMPACTED BY COVID
50% OF STUDENTS DISABLED

1.6 BILLION IMPACTED

LOGITECH EDUCATORS SURVEY RESULTS

HOW WOULD YOU DESCRIBE THIS YEAR?

It was a rollercoaster 66%

It was a transition to remote learning 49%

It was a year that was substantially in flux 45%

It was tantalizing 36%

It was a test of survival 36%

HOW OFTEN DID YOU EXPERIMENT WITH NEW TECHNOLOGY, LESSON PLANS, TECHNIQUES, RUBRICS, OR BREAKOUT ROOMS IN THE CLASSROOM?

Every week 46%

Every day 30%

17

TEACHERS ROSE TO THE CHALLENGE AND PERFORMED EXCEPTIONALLY

Teachers adapted and focused on what really matters

Performing routine tasks under exceptional circumstances is exceptional

EVEN IF IT DIDN'T ALWAYS FEEL LIKE IT

Overall, the percentage of teachers who feel successful dropped from 94% to 73%

Teachers report concerning levels of student engagement with remote learning overall, estimating only 60% of students actively engaged in remote learning activities

2020 WAS A TRAUMATIC EVENT

15% of people who go through a traumatic event will end up with some version of Post-Traumatic Stress Disorder, or PTSD

50% of people who go through a traumatic event will have Post Traumatic Growth, or PTG, the sense that you are better in some way because of the trauma that you suffered

EXERGISES FOR STAYING MOTIVATED

The single biggest driver of daily motivation at work is a sense of progress, a moment of accomplishment and connection between teacher and student.

With your Peers

In a meeting, give everyone 10 minutes to type out their ideas. Then read them aloud.

THE RESULT?
We're more informed and we dictate the action plan

With your Students

In a virtual classroom, if your students want to get into the conversation immediately with a burning question or comment, have your students type #ionfire into the chat and the floor will be theirs. Use #ionfire to track whether students were actually having eureka moments.

THE RESULT?
Everyone is engaged and tracking what is being learned in the classroom.

For Yourself

Research shows that when you create a mental picture of the energy and enthusiasm you want to have a couple of months or years down the road, your sense of time speeds up.

THE RESULT?
The future feels more real. It allows you to ask yourself, "What do I need to do every day to make that future a reality?"

TEACHER REFLECTIONS

WHAT CAN WE TAKE FORWARD FROM THIS EXPERIENCE?

How are you feeling right now?

1 2 3 4 5 6 7 8 9 10

Lowest Highest

What is your purpose as an educator?

31% HELP STUDENTS GROW SOCIALLY, EMOTIONALLY AND INTELLECTUALLY

22% PREPARE STUDENTS TO NAVIGATE THE WORLD

18% INSPIRE STUDENTS

18% INSTILL THE ABILITY TO LEARN

18% CREATE A SAFE LEARNING ENVIRONMENT

2% OTHER

1% TEACH SUBJECT MATTER EXPERTISE

What makes a great teacher?

During a traumatic experience

SUFFER 1/3 SURVIVE 1/3 THRIVE 1/3

Which third you fall into depends on your

Connection to your reasoning and purpose (feeling like you're working on something bigger than yourself)

Support group

SUMMER HOMEWORK
QUESTIONS TO ASK YOURSELF

What did your experience teach you about your organization?

What did your experience teach you about yourself?

What learnings from 2020 bring the most to next year?

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